



A TIMELINE OF ... - Australian Curriculum Correlations - SECONDARY SCHOOL - History Syllabus

YEAR	YEAR LEVEL FOCUS	HISTORY CURRICULUM TOPICS – Inquiry and Skills Researching	CORRELATIONS TO “A Timeline of ... ”
Year 7	Sequence information about events, developments, periods and phenomena using a variety of discipline-appropriate formats and conventions including chronological frameworks that use dating conventions.	<ul style="list-style-type: none"> constructing and annotating timelines to show developments and periods (for example, the approximate beginning and end dates of ancient societies and the periods of time when these coexisted) and events (for example, placing referendums of the twentieth century in a chronological sequence) (ACHASSI155) 	<ul style="list-style-type: none"> A Timeline of Building A Timeline of Mathematics and Computers A Timeline of Medicine A Timeline of Long-Distance Communication A Timeline of Warfare A Timeline of Space Exploration A Timeline of the Written Word A Timeline of Food
YEAR	YEAR LEVEL FOCUS	HISTORY CURRICULUM TOPICS – Historical Knowledge and Understanding	CORRELATIONS TO “A Timeline of ... ”
Year 7	Key features of ancient societies (farming, trade, social classes, religion, rule of law)	<p>Overview of the Ancient World</p> <ul style="list-style-type: none"> exploring why the shift from hunting and foraging to cultivation (and the domestication of animals) led to the development of permanent settlements. identifying the major civilisations of the ancient world (namely Egypt, Mesopotamia, Persia, Greece, Rome, India, China and the Maya); where and when they existed, and the evidence for contact between them. locating the major civilisations of the ancient world on a world map and using a timeline to identify the longevity of each ancient civilisation identifying the major religions/philosophies that emerged by the end of the period (Hinduism, Judaism, Buddhism, Confucianism, Christianity, Islam) and their key beliefs (through group work) (ACOKFH003) 	<ul style="list-style-type: none"> A Timeline of Food A Timeline of Building A Timeline of the Written Word A Timeline of Warfare A Timeline of Long-Distance Communication



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YEAR	YEAR LEVEL FOCUS	HISTORY CURRICULUM TOPICS – Historical Skills Chronology, terms and concepts	CORRELATIONS TO “A Timeline of ...”
Year 9	Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places.	<ul style="list-style-type: none"> representing the relationship between events in different times and places using interactive timelines placing key events in sequence (for example, the Boer War, 1899–1902; World War I, 1914–1918), and identifying parts of the world that were involved in, or affected by, those events (ACHHS164) 	<ul style="list-style-type: none"> A Timeline of Building A Timeline of Mathematics and Computers A Timeline of Medicine A Timeline of Long-Distance Communication A Timeline of Warfare A Timeline of Space Exploration A Timeline of the Written Word A Timeline of Food
Year 10	Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places	<ul style="list-style-type: none"> placing in sequence the main events of the Freedom Rides campaigns in the United States and Australia and explaining the links between the two campaigns using interactive timelines to explore the various manifestations or effects of an event in different geographical locations (ACHHS182) 	<ul style="list-style-type: none"> A Timeline of Building A Timeline of Mathematics and Computers A Timeline of Medicine A Timeline of Long-Distance Communication A Timeline of Warfare A Timeline of Space Exploration A Timeline of the Written Word A Timeline of Food