



# EARTH'S CHANGING CLIMATE - Australian Curriculum Correlations - PRIMARY SCHOOL - History and Science Syllabi

<b>YEAR</b>	<b>YEAR LEVEL FOCUS</b>	<b>HISTORY CURRICULUM TOPICS – Historical Knowledge and Understanding The Australian colonies</b>	<b>CORRELATIONS TO “Earth’s Changing Climate”</b>
<b>Year 5</b>	<b>The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed.</b>	<ul style="list-style-type: none"> <li>Investigating the impact of settlement on the environment (for example comparing the present and past landscape and the flora and fauna of the local community) (ACHHK094)</li> </ul>	<ul style="list-style-type: none"> <li>Food, Water, and Climate Change</li> <li>Habitats and Climate Change</li> <li>Living with Climate Change</li> <li>Natural Cycles and Climate Change</li> <li>Oceans and Climate Change</li> <li>Understanding Climate Change</li> <li>Weather and Climate Change</li> <li>Wildlife and Climate Change</li> </ul>
<b>YEAR</b>	<b>YEAR LEVEL FOCUS</b>	<b>SCIENCE CURRICULUM TOPICS – Science Understanding Biological sciences</b>	<b>CORRELATIONS TO “Earth’s Changing Climate”</b>
<b>Year 6</b>	<b>The growth and survival of living things are affected by the physical conditions of their environment.</b>	<ul style="list-style-type: none"> <li>Investigating how changing the physical conditions for plants impacts on their growth and survival such as salt water, use of fertilizers and soil types</li> <li>Considering the effects of physical conditions causing migration and hibernation (ACSSU094)</li> </ul>	<ul style="list-style-type: none"> <li>Food, Water, and Climate Change</li> <li>Habitats and Climate Change</li> <li>Living with Climate Change</li> <li>Natural Cycles and Climate Change</li> <li>Oceans and Climate Change</li> <li>Understanding Climate Change</li> <li>Weather and Climate Change</li> <li>Wildlife and Climate Change</li> </ul>
<b>YEAR</b>	<b>YEAR LEVEL FOCUS</b>	<b>SCIENCE CURRICULUM TOPICS – Science as Human Endeavour Nature and development of science</b>	<b>CORRELATIONS TO “Earth’s Changing Climate”</b>
<b>Year 6</b>	<b>Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena.</b>	<ul style="list-style-type: none"> <li>Investigating how knowledge about the effects of using the Earth’s resources has changed over time</li> <li>Describing how understanding of the causes and effects of major natural events has changed as new evidence has become available</li> <li>Considering how gathering evidence helps scientists to predict the effect of major geological or climatic events (ACSHE098)</li> </ul>	<ul style="list-style-type: none"> <li>Food, Water, and Climate Change</li> <li>Habitats and Climate Change</li> <li>Living with Climate Change</li> <li>Natural Cycles and Climate Change</li> <li>Oceans and Climate Change</li> <li>Understanding Climate Change</li> <li>Weather and Climate Change</li> <li>Wildlife and Climate Change</li> </ul>