



FAMOUS MYTHS & LEGENDS OF THE WORLD - Australian Curriculum Correlations - PRIMARY SCHOOL - Geography and Languages Syllabi

YEAR	YEAR LEVEL FOCUS	GEOGRAPHY CURRICULUM TOPICS – Geographical Knowledge and Understanding	CORRELATIONS TO “Famous Myths & Legends of the World”
Year 1	The natural, managed and constructed features of places, their location, how they change and how they can be cared for.	Literacy Numeracy Critical and creative thinking Aboriginal and Torres Strait Islander histories and cultures sustainability <ul style="list-style-type: none"> Recounting Aboriginal Dreaming stories and/or Legends of the Torres Strait that identify the natural features of a place. (ACHGK005) 	<ul style="list-style-type: none"> Myths and Legends of Australia, New Zealand, and Pacific Islands
YEAR	YEAR LEVEL FOCUS	LANGUAGES CURRICULUM TOPICS – Language - Modern Greek	CORRELATIONS TO “Famous Myths & Legends of the World”
Years 3-4	Participate in shared imaginative activities and respond by acting out events, identifying favourite elements, and making simple statements about characters.	Literacy Critical and creative thinking Personal and social capability Intercultural understanding Asia and Australia’s engagement with Asia <ul style="list-style-type: none"> listening to, viewing and reading stories, such as Aesop’s fables, or stories by contemporary Greek authors, in a range of text types, and responding to questions about characters, themes and events comparing a Greek myth or legend to myths and legends of a country of the Asia region, such as China, and highlighting the similarities and differences in characters, events and moral of the story creating a timeline of the main events of a story using pictures, words and simple sentences performing a scene from a Greek myth (Theseus and the Minotaur, Icarus, Hercules, Cyclops, Persephone) using simple, modelled language (ACLMGC125) 	<ul style="list-style-type: none"> Myths and Legends of Ancient Greece Myths and Legends of South Asia and Southeast Asia Myths and Legends of China
YEAR	YEAR LEVEL FOCUS	LANGUAGES CURRICULUM TOPICS Language - Chinese	CORRELATIONS TO “Famous Myths & Legends of the World”
Years 5-6	Understand that Chinese is characterised by diversity in spoken and written forms.	Literacy Critical and creative thinking Intercultural understanding <ul style="list-style-type: none"> Examining the role of myths, legends and 成语 in contemporary language use (for example, reading texts containing 成语, such as 井底之蛙, 画龙点睛 within 成语故事) and discussing their intended meaning, and the cultural importance of employing classical language in contemporary contexts (ACLCHU046) 	<ul style="list-style-type: none"> Myths and Legends of China