

CURRICULUM CORRELATIONS

AUSTRALIA

World Book's *Dinosaurs!* series meets the following goals for the Australian science curriculum:

- Living things can be grouped on the basis of observable features.
- Observing and describing predator-prey relationships.
- Collecting evidence of change from local landforms, rocks or fossils.
- Living things have structural features and adaptations that help them to survive in their environment.
- The growth and survival of living things are affected by the physical conditions of their environment.



Paleontologist Fernando Novas of Argentina stands next to a fossil thighbone of the giant sauropod *Antarctosaurus* (above). A reconstruction of a *Diplodocus* skeleton (opposite), dominates the Central Hall of the Natural History Museum in London.