



ANIMALS AND THEIR HABITATS- Australian Curriculum Correlations - Science

(based on the Australian Science Curriculum v3.0)

YEAR/ LEVEL	SCIENCE CURRICULUM CONTENT DESCRIPTION: Biological sciences	Science CORRELATIONS “Animals and their Habitats”
Year 3	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)	<ul style="list-style-type: none"> • Savannas • Seasonal Forests • Deserts and Scrublands • Grasslands • Oceans • Mountains and Polar Regions • Tropical Regions and Rain Forests • Rivers, Lakes, and Wetlands
Year 4	Living things have life cycles (ACSSU072) Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)	
Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	
Year 6	The growth and survival of living things are affected by the physical conditions of their environment (ACSSU094)	
Year 7	There are differences within and between groups of organisms; classification helps organise this diversity (ACSSU111) Interactions between organisms can be described in terms of food chains and food webs; human activity can affect these interactions (ACSSU112)	
Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)	